




LESSON PLAN:

Impact of Globalization

 **Content:**
Spanish & Sciences

 **Grade:** 6th-8th

Unbound Global Competency Standards

MS 3: Analyze the impact of globalization on cultures and societies.

MS 3: Analizar el impacto de la globalización en las culturas y sociedades.

Content Standard(s)

ACTFL Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.*

Exit Ticket:

One paragraph essay with fill-in-the-blank terms from the vocabulary list.

 **Total Time:** 40 minutes

Activity: Background

Greeting and Objective: Welcome the students and explain that today they will learn about globalization and its impact on cultures, societies, and the environment.

Engage: Ask students to identify something they have with them or that they use on a daily basis that is made in part or in its entirety in another country. If they are having trouble, have them reference the **United States Top 100 Imported Consumer Products**. Use the item or have a student do a quick web search to look up where it is made or imported from. Show a world map or globe and identify the point of origin of the products. Do this with 3-5 items.

 **Time:** 10 minutes

Resources: [Interactive world map](#)

[United States Top 100 Imported Consumer Products](#)





Activity: Learning Activity

Introduction to Globalization: Explain the concept of globalization and how it leads to increased interconnectedness among countries. "Globalization is the process where countries become more connected and dependent on each other. This happens because it's easier to trade, move money, travel, and share information and technology between countries." Discuss both positive and negative impacts. "There are some positive impacts, but there are negative ones too. Can you think of any examples?"

- Some positive examples include cultural exchange and economic growth.
- Some negative examples include environmental degradation and loss of cultural identity.

Video Introduction to Globalization: Show a short video about globalization and its impact on Latin America. Suggested video: "Globalization and Latin America" (YouTube).

Vocabulary List: Introduce the vocabulary words related to globalization and the environment



Time: 5 minutes

Resources: [Video: What Is Globalization? Understand Our Interconnected World](#)

Vocabulary List

Activity: Practice

Group Activity: Divide students into small groups. Assign each group a different item that comes from Spanish-speaking countries. Examples include:

- Café (Coffee)
- Plátanos (Bananas)
- Azúcar (Sugar)
- Cacao (Cocoa)

Students should research the process of getting the item from the country of origin to their location. They will be asked to draw out the process (incorporating Spanish vocabulary) or map it out on a PowerPoint.

Presentation: Each group presents their drawing or PowerPoint and explains the process and environmental impacts.



Time: 15 minutes

Resources: [Example: Aguacates \(Avocados\)](#)





Activity: Exit Ticket

Writing Prompt: Write a one-paragraph essay about the environmental impact of globalization on a specific product. Use the word bank to fill in the blanks.

Instrucciones en español: Escribe un párrafo sobre el impacto ambiental de la globalización en un producto específico. Usa el banco de palabras para completar los espacios en blanco.



Time: 10 minutes

Resources: Exit Ticket

*As of January 2025, the content standards for GC world language lessons are based on the ACTFL World-Readiness Standards for Learning Languages.

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